



- What percentage of students received emergency grants and how much did students receive by student type and fund type?
  - How much of your HEERF student funds remain left to be disbursed at the end of the reporting period?   i X i
  - Complete the following table.<sup>1</sup>

Emergency Financial Aid Grants Awarded to Students this quarter: report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures				
		Total students	Undergraduates <sup>2</sup>	Graduates
Number of HEERF Student Recipients – Emergency Grants to Students	How many students received HEERF emergency financial aid grants using (a)(1) Student Aid Portion?	i	i	i
	How many students received HEERF emergency financial aid grants using (a)(1) Institutional Portion?	i	i	i
HEERF (a)(1) Student Aid Portion Amount Disbursed	What was the amount disbursed directly to students as Emergency Financial Aid Grant?			

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	What was the amount			

	<p>What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who did directly receive Emergency Financial Aid Grants.</p>	<p>"ìXìì</p>	<p>"ìXìì</p>	<p>"ìXìì</p>
<p>HEERF (a)(3) Amount Disbursed (FIPSE &amp; SAIHE &amp; SSARP)</p>	<p>What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.</p>	<p>"ìXìì</p>	<p>"ìXìì</p>	<p>"ìXìì</p>
	<p>What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that re5-6.4 ss</p>			

	upon receiving affirmative written consent from students			

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Providing or subsidizing mental health resources for students who are experiencing additional mental health needs as a result of the COVID19 pandemic, such as increasing the supply, diversity, and cultural competency of mental health providers; connecting students to care; and investing in community services and cr7.6 (v)-8.5 (e3 (nTj -0y(d)7 (d)-0.d [(s)-4.3 0Td [(c)-4.9 (o)1.3 (m)-9.Td [(s)-4.3g)-4.3 Td ( )nl-3.3 (				

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c) Estimate how much of the lost revenue reported above came from each of the following sources (if applicable)

Source of Lost Revenue	Estimated Amount	Explanatory Notes
Academic sources	" i ñ ñ U ô ð i X i i	
Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)	" i X i i	
Room and board	" i X i i	
Enrollment declines, including reduced tuition, fees, and institutional	cv70.8 (i5o47 (, ))TJ 0 Tc 3 Tr 2.946<5c 3 Tc 3 Tr 4.891	0 Td ( )Tj -0.8,

Leaserevenue	"i	
Royalties	"i	
Otheroperatingrevenue	"i	
Total(a)(1)funds	"iUiooUoiXi	
Total(a)(2)funds	"iXi	
Total(a)(3)funds	"iXi	
TOTALHEERF	"iUiooUoiXi	

FormInstructions

Completing the Form On each form, fill out the institution of higher education (IHE or institution) name, the date of the report, the appropriate quarter the report covers (3/31/22, 6/30/22, 9/30/22, 12/31/22), the 11-digit PR/Award Number (number is found in Box 2 of your Grant Award Notification (GAN)) for each

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needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain benefit. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application, or survey, please contact HEERFreporting@ed.gov. U.S. Department of Education, 40 Maryland Avenue, SW, Washington, DC 20202.