

### Teaching Evaluation Form for Online Courses

<b>Course Goals and Materials</b>	1	2	3	4	5
The goals and objectives of the class are easily identifiable.	1	2	3	4	5
The instructor's development and presentation of material is consistent with the objectives.	1	2	3	4	
instructional materials communicate ideas effectively.	1	2	3	4	5
The course uses a variety of online tools to facilitate student comprehension and engagement.	1	2	3	4	5

<b>Communication and Instructor Presence</b>	1	2	3	4	5
The instructor is visibly present in the course via frequent text, audio and/or visual communications.	1	2	3	4	5
The instructor creates a sense of community in the online course.	1	2	3	4	5
The instructor encourages students to interact with one another and with the instructor.	1	2	3	4	5
The instructor treats class members equitably and explicitly defines difficult terms, concepts or problems in more than one way.					

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1 2 3 4 5

	1	2	3	4	5
The instructor provides constructive and balanced feedback that acknowledges strengths as well as areas for improvement.	1	2	3	4	5
The instructor requests student feedback on the course (assignments, materials and/ or presentations).	1	2	3	4	5

<b>Promotes Active Learning</b>	1	2	3	4	5
The instructor provides opportunities for students to engage in active learning (i.e., peer review, interactive simulations, web research, experience-based projects, and multimedia presentations).	1	2	3	4	5
The instructor provides opportunities to engage meaningfully with other students.	1	2	3	4	5
The instructor provides					