

Guide to Peer Evaluation Form for Online Courses

General Standard 1: Course Goals and Materials

Specific Review Standards	Where to Find Evidence
	<p style="text-align: center;">Course goals/objectives matrix</p>
<p>1.2 The instructor's development and presentation of material is consistent with the objectives.</p>	<ul style="list-style-type: none"> x Agendas in module pages x Purpose statement in module page x Instructional materials x Assignment instructions with direct connection to objectives x List of materials with corresponding assignments noted in the syllabus
<p>1.3 The instructional materials are appropriate for the identified goals.</p>	<ul style="list-style-type: none"> x Module overview pages x Course files x

<p>3.6 The instructor includes examples relevant to student experiences and course content.</p>	<ul style="list-style-type: none">x Course material (presentations, lectures, readings, videos)x Case studies
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General Standard: 5 Promotes Active Learning

Specific Review Standards	Where to Find Evidence
5.1 The instructor provides opportunities for students to engage in active learning (i.e., peer review, interactive simulations, web research, experience-based projects, and multimedia presentations).	<ul style="list-style-type: none"> x Assignments x Discussion board x Quizzes x Software applications and tools
5.2 The instructor provides opportunities to engage meaningfully with other students.	<ul style="list-style-type: none"> x Assignments x Discussion board x Group work x Social media x Synchronous meetings (Zoom, Teams) x Clinical or practical assignments x Submission of drafts/assessments with instructor or peer feedback
5.3 The instructor provides opportunities for learning via self-assessment.	<ul style="list-style-type: none"> x Practice quizzes x Surveys x Assignments that require students to reflect on their experiences, knowledge, or skills